

VISIT...

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WORKSTATION FLIP CHART

Reading



Grade 4



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WORKSTATION FLIP CHART

Reading

A

The McGraw-Hill Companies



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Reading

Fluency

20 Minutes



- Select a paragraph from the Fluency passage on page 4 of your Practice Book.
- With a partner, take turns reading the sentences aloud.
- Practice changing the tone or pitch of your voice depending on the end punctuation.



Extension

- Read each sentence three times, emphasizing a different word each time. Discuss how the meaning changes when you emphasize different words.
- **Time Your Reading:** Listen to the Audio CD.

Things you need:

- Practice Book



Fluency Solutions
Listening Library



Reading

Independent Reading

20 Minutes



- Read a mystery story.
- Take notes about the problem the main character is trying to solve.
- Remember to make sure you know what is happening in the story. Use what you have learned about asking questions to help you understand.



Extension

- Use your notes to fill in a Problem and Solution chart. What was the problem? How was it solved?
- Share your answers with a partner.

Things you need:

- book
- pen and paper



For more books about Mysteries, go to the Author/
Illustrator section of www.macmillanmh.com



Reading

Fluency

20 Minutes



- Select a paragraph from the Fluency passage on page 11 of your Practice Book.
- With a partner, take turns reading the sentences aloud. Adjust your reading pace so that you are reading at the right speed.



Extension

- Read another paragraph from page 11 to a partner. Then read it a second time, but change your pace. Ask your partner which way made it easier for him or her to understand the passage.
- **Time Your Reading:** Listen to the Audio CD.

Things you need:

- Practice Book



Fluency Solutions
Listening Library



Reading

Independent Reading

20 Minutes



- Choose a nonfiction book or article you would like to read.
- As you read, identify the main idea and details.

Redwood trees are very old and very tall.

600 to 2,000 years old

367 feet tall

Extension

- Make a Main Idea and Details chart.
- Put the main idea in a box at the top of the card and the details in boxes below.



Things you need:

- nonfiction books and articles
- pen and paper



For more books about Adapting to Survive, go to the Author/Illustrator section of www.macmillanmh.com



Reading

Fluency

20 Minutes



- Select a paragraph from the Fluency passage on page 18 of your Practice Book.
- With a partner, take turns reading the passage.
- Vary your reading rate as you read each sentence.



Extension

- With your partner, read the paragraph out loud together.
- **Readers Theatre:** Practice fluency with the play *Whodunit? Woo Knows...*

Things you need:

- Practice Book
- *Whodunit? Woo Knows ...* page 132 of Read Aloud Anthology



Fluency Solutions
Listening Library



Reading

INDEPENDENT READING

20 Minutes



- Read a story of your choice.
- Remember to check your understanding as you read. Use what you have learned about rereading to help you understand the story.
- Make a three-picture storyboard to summarize what happens at the beginning, middle, and end of the story.



Extension

- Use the pictures to retell the story to a partner.

Things you need:

- book
- colored pencils or markers
- paper



For additional books about National Parks, go to the Author/Illustrator section of www.macmillanmh.com



Reading

Fluency

20 Minutes



- Select a paragraph from the Fluency passage on page 25 of your Practice Book.
- With a partner, take turns reading the sentences. Slow down if you come to unfamiliar words and break them into syllables.



Extension

- Read each sentence again, paying attention to difficult words. Repeat until you can say those words without pausing.
- **Time Your Reading:** Listen to the Audio CD.

Things you need:

- Practice Book



Fluency Solutions
Listening Library



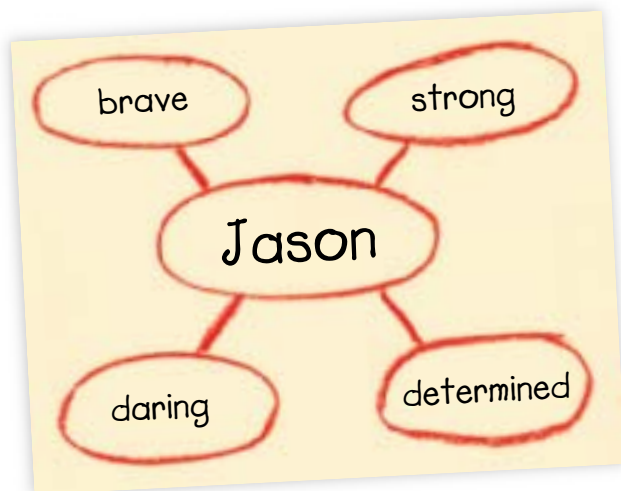
Reading

Independent Reading

20 Minutes



- Choose a story you would like to read. As you read, take notes about a character's traits.
- Remember to check your understanding as you read. Use what you have learned about rereading to help you understand the story.



Extension

-  Why did you choose that book to read? Was it because of the author, the type of story, or the genre? Explain your choice in your response journal.

Things you need:

- fiction and nonfiction books
- pen and paper



For more books on Astronauts, go to the Author/
Illustrator section of www.macmillanmh.com



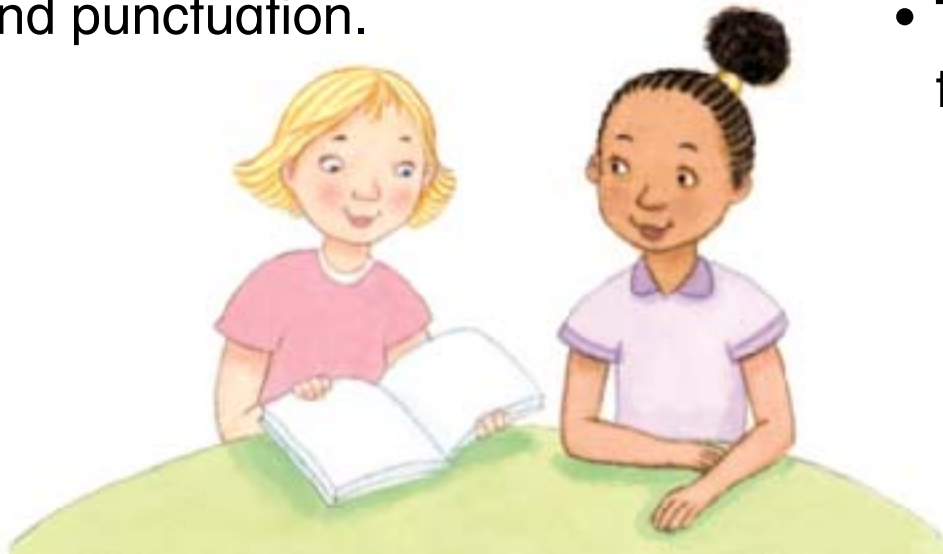
Reading

Fluency

20 Minutes



- Select a paragraph from the Fluency passage on page 32 of your Practice Book.
- With a partner, take turns reading the sentences aloud.
- Pause when you come to commas and end punctuation.



Extension

- Read the passage again. Ask your partner if he or she can tell what the end punctuation is based on the way you read the sentences.
- **Time Your Reading:** Listen to the Audio CD.

Things you need:

- Practice Book



Fluency Solutions
Listening Library



Reading

Independent Reading

20 Minutes



- Choose any type of story. Write down who the main characters are and what the setting is.
-  After you have finished reading, write a summary of the story's plot in your response journal. Be sure to include how the setting and characters affect the plot.



Extension

- Think about how the setting affected the plot of your story.
- Discuss your story with a partner. Talk about how the plot would be affected if the setting was different.

Things you need:

- book
- pen and paper



For more books about Wildlife Watchers, go to the Author/Illustrator section of www.macmillanmh.com



Reading

Fluency

20 Minutes



- Select a paragraph from the Fluency passage on page 41 of your Practice Book.
- With a partner, take turns practicing reading the dialogue aloud. Make words sound as natural as you can.



Extension

- Find a story with dialogue. Assign parts, and present your reading to the class.
- **Readers Theatre:** Practice fluency with the play *The Nightingale*.

Things you need:

- Practice Book
- *The Nightingale*
page 153 of Read Aloud Anthology



Fluency Solutions
Listening Library



Reading

Independent Reading

20 Minutes



- Choose a fiction book or nonfiction article you want to read.
- As you read, think about why the author wrote this story or article. Did the author write to inform, to entertain, or to make a point?
-  Write what you think the author's purpose was in your response journal.

Author's Purpose

Extension

- Write a paragraph explaining how you decided the author's purpose. Use details from the story or article to support your paragraph.

Things you need:

- book or nonfiction article
- pen and paper



For more books about Baseball, go to the Author/Illustrator section of www.macmillanmh.com



Reading

Fluency

20 Minutes



- Select a paragraph from the Fluency passage on page 48 of your Practice Book.
- With a partner, take turns reading the sentences aloud and practicing pausing for commas, dashes, and ellipses (...).



Extension

- Reread the passage twice, emphasizing a different word each time. Discuss how the meaning changes when you emphasize different words.
- **Time Your Reading:** Listen to the Audio CD.

Things you need:

- Practice Book



Fluency Solutions
Listening Library



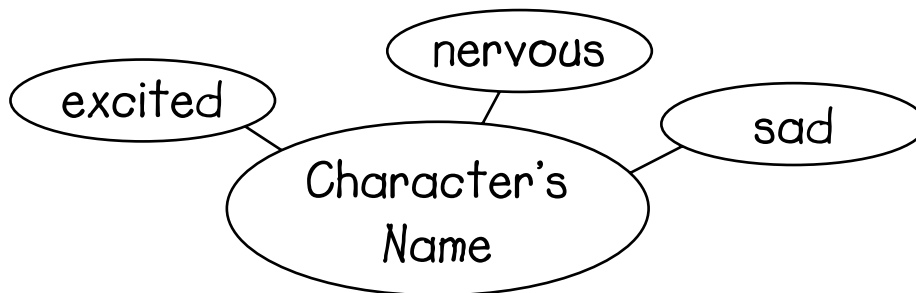
Reading

Independent Reading

20 Minutes



- Read a story of your choice about someone who has moved to a new place.
- Use details from the story to make inferences about how the character feels.
- Use what you have learned about asking questions to help you understand the story.



Extension

-  Make an Inferences Word Web in your response journal.
- Place the character's name in the middle oval and your inferences about him or her in the surrounding ovals.

Things you need:

- book
- pen and paper



For more books about New Places, New Faces, go to the Author/Illustrator section of www.macmillanmh.com



Reading

Fluency

20 Minutes



- Select a paragraph from the Fluency passage on page 55 of your Practice Book.
- With a partner, take turns reading the sentences accurately and quickly.
- Vary your reading rate as you read each sentence.



Extension

- With your partner, read the paragraph out loud together. Practice until you can read it smoothly.
- **Time Your Reading:** Listen to the Audio CD.

Things you need:

- Practice Book



Fluency Solutions
Listening Library



Reading

Independent Reading

20 Minutes



- Read a magazine article.
-  Write down the statements that you think are relevant details and the ones you feel are unnecessary details in your response journal.



Extension

- Choose one of the relevant details. Write a paragraph telling why this detail is relevant to the article's topic. Explain your reasons.

Things you need:

- magazines
- pen and paper



For more books about China, go to the Author/
Illustrator section of www.macmillanmh.com



Reading

Fluency

20 Minutes



- Select a paragraph from the Fluency passage on page 62 of your Practice Book.
- With a partner, take turns reading the sentences aloud.
- Pause when you come to commas and end punctuation.



Extension

- Read the sentences again, pretending that they all end with exclamation points.
- Discuss how the passage sounds different.
- **Time Your Reading:** Listen to the Audio CD.

Things you need:

- Practice Book



Fluency Solutions
Listening Library



Reading

Independent Reading

20 Minutes



-  Read the biography of a well-known scientist of your choice. As you read, think about a problem that the scientist was trying to solve and write down details for a solution in your response journal.

Extension

- What solution did the scientist come up with to solve the problem? Put your notes in a Problem and Solution Chart.



Things you need:

- biographies
- pen and paper



For more books about Bright Ideas, go to the Author/Illustrator section of www.macmillanmh.com



Reading

Fluency

20 Minutes



- Select a paragraph from the Fluency passage on page 69 of your Practice Book.
- With a partner, take turns reading the sentences aloud.
- Adjust your reading pace so that you are reading at the right speed.



Extension

- Read another paragraph from page 69 to a partner two times. The second time change your pace. Then ask your partner which way was easier to understand.
- **Time Your Reading:** Listen to the Audio CD.

Things you need:

- Practice Book



Fluency Solutions
Listening Library



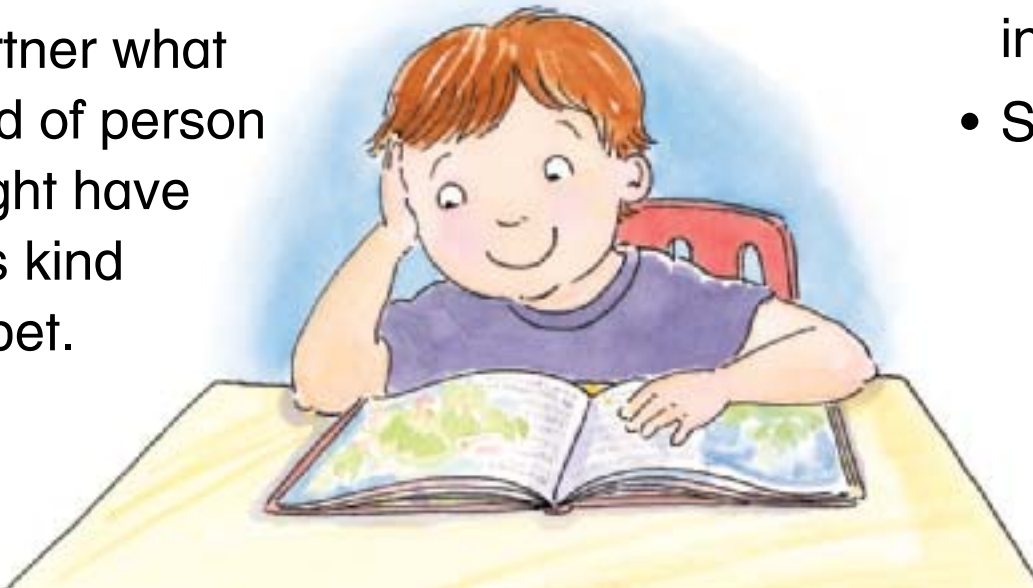
Reading

Independent Reading

20 Minutes



- Look for and choose a book about animals that would make unusual pets.
- Use what you have learned about asking questions to help you understand the story.
- Discuss with a partner what kind of person might have this kind of pet.



Extension

-  In your response journal, create a Character Web describing the pet owner. Write a person's name in the middle circle and their traits in the outer circles.
- Share your web with a partner.

Things you need:

- book
- pen and paper



For more books about Pets, go to the Author/
Illustrator section of www.macmillanmh.com



Reading

Fluency

20 Minutes



- Select a paragraph from the Fluency passage on page 78 of your Practice Book.
- With a partner, take turns reading the sentences aloud and practicing inflections and end punctuation.
- If a sentence ends with a question mark, make your voice go up.



Extension

- Discuss how inflections change a question's meaning.
- **Readers Theatre:** Practice fluency with the play *Nat Love, Western Hero*.

Things you need:

- Practice Book
- *Nat Love, Western Hero* page 167 of Read Aloud Anthology





Reading

INDEPENDENT READING

20 Minutes



- Choose a folk tale, such as “Bremontown Musicians,” to read with a partner. As you read, ask yourself why the author might have written this tale.
- Does it teach you a lesson? Does it tell you something about the way people should live?



Extension

-  Write the answers in your response journal.
- Discuss the author’s purpose with a partner.

Things you need:

- book
- pen and paper



For more books about Friends and Foes, go to the Author/Illustrator section of www.macmillanmh.com



Reading

Fluency

20 Minutes



- Select a paragraph from the Fluency passage on page 85 of your Practice Book.
- With a partner, take turns reading the sentences aloud, pausing at all commas and periods.

Extension

- Read each sentence again. This time, pause only at the periods. Discuss how not pausing at commas affected your partner's understanding of sentences.
- **Time Your Reading:** Listen to the Audio CD.



Things you need:

- Practice Book



Fluency Solutions
Listening Library



Reading

Independent Reading

20 Minutes



- Read a book about a person you admire. Think about the author's purpose as you read. Did the author write the book to inform or to entertain? How does the author feel about the person? Does the author try to persuade you to feel the same way about the person? Write your details on note cards.

fun

energetic

careful

inspiration

Extension

-  Write an explanation of the author's purpose in your response journal. Support your answer with details from the book.

Things you need:

- book
- pen and paper
- note cards



For more books about People Who Made a Difference, go to the Author/Illustrator section of www.macmillanmh.com



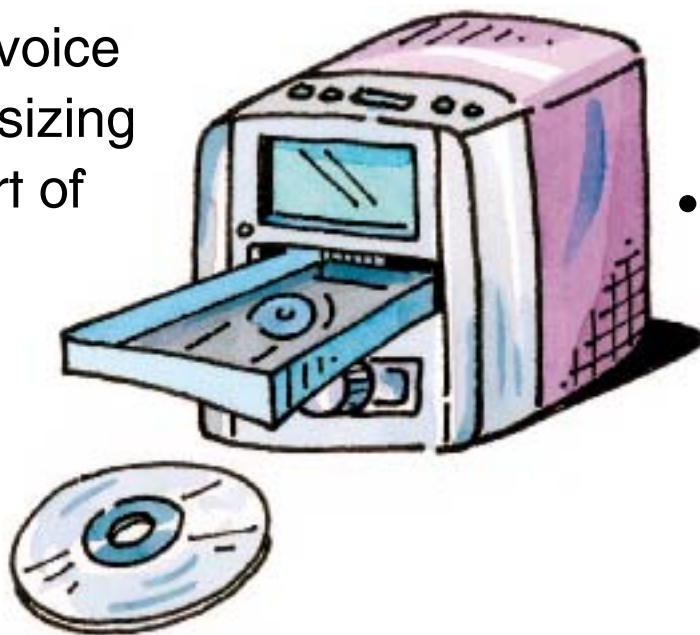
Reading

Fluency

20 Minutes



- Select a paragraph from the Fluency passage on page 92 of your Practice Book.
- With a partner, take turns reading the paragraph aloud.
- Read in a soft voice without emphasizing any special part of the reading.



Extension

- Take turns reading the paragraph again, this time with great expression.
- Discuss how the listener responds when you read with expression.
- **Time Your Reading:** Listen to the Audio CD.

Things you need:

- Practice Book



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Listening Library



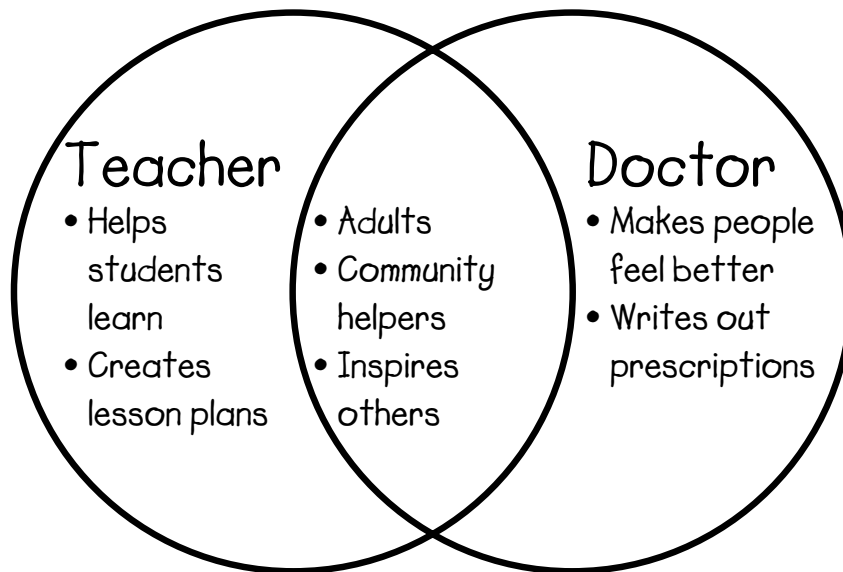
Reading

Independent Reading

20 Minutes



- Find two articles about people who have made a difference.
- Think about how the people are alike and different.
- Make a Venn Diagram to compare and



contrast the two people.

Extension

- Use your Venn Diagram to write a paragraph that describes their similarities and differences.
-  Write the paragraph in your response journal.

Things you need:

- articles
- pen and paper



For more books about Kids Getting It Done, go to the Author/Illustrator section of www.macmillanmh.com



Reading

Fluency

20 Minutes



- Select a paragraph from the Fluency passage on page 99 of your Practice Book.
- With a partner, take turns reading the sentences aloud. Vary the rise and fall of your voice.



Extension

- Read the paragraph three times, varying your pitch each time. Ask your partner how changing the pitch of your voice helped him or her understand the paragraph.
- **Time Your Reading:** Listen to the Audio CD.

Things you need:

- Practice Book



Fluency Solutions
Listening Library



Reading

Independent Reading

20 Minutes



- Read a legend from another culture.
- Remember to check your understanding as you read. Use what you have learned about rereading to help you understand the story.
- Make a list of the main actions or events in the legend.



Extension

- Number the events in the order in which they happened.
- Share your list of events with a partner. Ask your partner to write a summary of the legend using your list.

Things you need:

- book of legends
- pen and paper



For more books about Great Plains Indians, go to the Author/Illustrator section of www.macmillanmh.com



Reading

Fluency

20 Minutes



- Select a paragraph from the Fluency passage on page 106 of your Practice Book.
- With a partner, take turns reading the passage. Vary your reading rate as you read each sentence.



Extension

- Read the passage three times. Read it slowly at first, then faster each time.
- Discuss with your partner how the reading rate helps or hinders the meaning.
- **Time Your Reading:** Listen to the Audio CD.

Things you need:

- Practice Book



Fluency Solutions
Listening Library



Reading

Biography

20 Minutes



- Choose a biography. Write a summary of the person's life.
- Remember to check your understanding as you read. Use what you have learned about rereading to help you understand the story.
- Think about why this person is remembered and support this main idea with specific details.

Extension

- Use your summary to create a time line of this person's life.

Things you need:

- pen and paper



For more books about Precipitation, go to the Author/Illustrator section of www.macmillanmh.com



Reading

Fluency

20 Minutes



- Select a paragraph from the Fluency passage on page 115 of your Practice Book.
- With a partner, take turns reading the sentences aloud.
- Slow down when you come to unfamiliar words and pronounce them by syllables.

Extension

- Pronounce unfamiliar words.
- **Readers Theatre:** Practice fluency with the play *All the Money in the World*.

Things you need:

- Practice Book
- *All the Money in the World* page 182 of Read Aloud Anthology



Fluency Solutions
Listening Library



Reading

INDEPENDENT READING

20 Minutes



- Choose a story to read. After reading the story, write a conclusion about why you think a character acted the way that he or she did.
- Use what you have learned about rereading to help you understand the story.
- Make a list of details and examples from the story that support your conclusion.

My Conclusion

Extension

-  In your response journal, tell why you chose that story. List some guidelines you use for choosing books to read.

Things you need:

- book
- pen and paper



For more books about Man's Best Friend, go to the Author/Illustrator section of www.macmillanmh.com



Reading

FLUENCY

20 Minutes



- Select a paragraph from the Fluency passage on page 122 of your Practice Book.
- With a partner, take turns reading the sentences aloud. Choose words to emphasize in each sentence.



Extension

- Read the paragraph three times. Emphasize a different word in a sentence each time.
- Discuss how the meanings change when you emphasize different words.
- **Time Your Reading:** Listen to the Audio CD.

Things you need:

- Practice Book



Fluency Solutions
Listening Library



Reading

Independent Reading

20 Minutes



- Choose a story to read. Think about the main characters and their traits.
- Use what you have learned about comparing characters to help you identify how a character changes over the course of the story.
-  Write a short essay in your response journal about one character. Describe how the character changes over the course of the story.

Extension

- List specific details and evidence from the story that helped you compare character traits.
- Share your comparison essay with a partner.

Things you need:

- book
- pen and paper



For more books about Creative Solutions, go to the Author/Illustrator section of www.macmillanmh.com



Reading

Fluency

20 Minutes



- Select a paragraph from the Fluency passage on page 129 of your Practice Book.
- With a partner, take turns reading the sentences aloud. Read each sentence word by word.

Extension

- Read the paragraph again, this time reading groups of words that belong together, pausing between each group.
- How does this help to better understand the meaning?
- **Time Your Reading:** Listen to the Audio CD.



Things you need:

- Practice Book



Fluency Solutions
Listening Library



Reading

Independent Reading

20 Minutes



- Choose an article to read. Think about the main point the author is trying to make.
- Find examples of persuasive techniques that the author used. List two or three persuasive statements found in the article.



Extension

-  In your response journal, write a summary of the author's arguments. Tell which argument you thought was the most persuasive. Explain your choice.

Things you need:

- articles
- pen and paper



For more information on Energy Sources, go to the Author/Illustrator section of www.macmillanmh.com



Reading

Fluency

20 Minutes



- Select a paragraph from the Fluency passage on page 136 of your Practice Book.
- With a partner, take turns reading the passage aloud, emphasizing important words.

Extension

- Read the passage twice. Emphasize different words.
- Discuss how emphasizing different words changes the meaning of the passage.
- **Time Your Reading:** Listen to the Audio CD.



Things you need:

- Practice Book



Fluency Solutions
Listening Library



Reading

Independent Reading

20 Minutes



- Choose a nonfiction article or book to read. As you read, pay attention to the sequence of events.
- Use what you have learned about asking questions to help you understand the story.



Extension

-  In your response journal, write a summary of the sequence of events that occurred in the article or book you chose.

Things you need:

- article or book
- pen and paper



For more books about Whales, go to the Author/Illustrator section of www.macmillanmh.com



Reading

Fluency

20 Minutes



- Select a paragraph from the Fluency passage on page 143 of your Practice Book.
- With a partner, take turns reading the sentences aloud. Practice reading phrases together smoothly.



Extension

- Read each sentence twice at the same speed.
- Discuss how the meaning changes when you read words in phrases.
- **Time Your Reading:** Listen to the Audio CD.

Things you need:

- Practice Book



Fluency Solutions
Listening Library



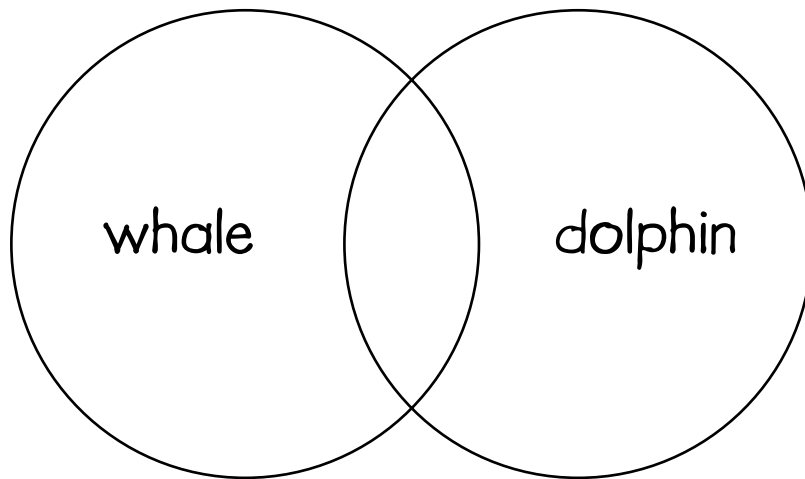
Reading

Independent Reading

20 Minutes



- Choose a nonfiction book about creatures that live in the sea.
- Compare and contrast two sea animals.
- Use a Venn Diagram to write facts that tell how they are alike and how they are different.



Extension

-  Use your Venn Diagram to write a paragraph comparing and contrasting the two animals in your response journal.
- Then draw pictures to accompany your paragraph.

Things you need:

- book
- pen and paper



For more books about The Sea, go to the Author/Illustrator section of www.macmillanmh.com



Reading

Fluency

20 Minutes



- Select a paragraph from the Fluency passage on page 152 of your Practice Book.
- With a partner, take turns reading the sentences aloud. Make your voice rise and fall appropriately.



Extension

- Read each sentence three times, changing the pitch of your voice.
- Ask a partner how the sentences changed each time.
- **Time Your Reading:** Listen to the Audio CD.

Things you need:

- Practice Book



Fluency Solutions
Listening Library



Reading

Independent Reading

20 Minutes



- Choose a book for independent reading.
- Write a summary of the story on sentence strips.
- Use what you have learned about asking questions to help you understand the story.



Extension

- Ask a partner to guess the correct sequence of the story and arrange the sentence strips in order.

Things you need:

- book
- pen and paper
- sentence strips



For more books about Going to The Library, go to the Author/Illustrator section of www.macmillanmh.com



Reading

Fluency

20 Minutes



- Read sentences with dialogue from the Fluency passage on page 159 of your Practice Book.
- With a partner, take parts and read the dialogue aloud. Pay attention to the quotation marks and pause at the end of each sentence.



Extension

- Try reading the dialogue without pausing between sentences. Discuss how the dialogue changes when you ignore end punctuation marks.
- **Time Your Reading:** Listen to the Audio CD.

Things you need:

- Practice Book



Fluency Solutions
Listening Library



Reading

Independent Reading

20 Minutes



- Read a play. As you read, think about the main character. Do you agree with what he or she is saying and doing? Is the main character solving a problem in the best way?
- Make and fill in a Making Judgments graphic organizer about the story, filling in the first two squares only.

What the
character
says:

+

What the
character
does:

=

Judgment:

Extension

- Share your graphic organizer with a partner. Have your partner use the information to make a judgment about the main character. Ask him or her to fill in the last square.

Things you need:

- books of plays
- pen and paper



For more books about Putting on a Play, go to the
Author/Illustrator section of www.macmillanmh.com



Reading

Fluency

20 Minutes



- Select a paragraph from the Fluency passage on page 166 of your Practice Book.
- With a partner, take turns reading the sentences aloud. Listen for the pronunciation of unfamiliar or difficult words.



Extension

- Read each sentence again. Emphasize different words this time.
- Discuss how the meaning of each word changes.
- **Time Your Reading:** Listen to the Audio CD.

Things you need:

- Practice Book



Fluency Solutions
Listening Library



Reading

Independent Reading

20 Minutes



- Choose two magazine articles that are about the same subject for independent reading.
- Make a list comparing and contrasting the facts in the articles. What information is the same? What information is different?
- Remember to ask questions if you are not sure what is happening in the article.



Extension

-  In your response journal, explain why you chose those articles. Discuss what topics you most like to read about.

Things you need:

- magazine articles
- pen and paper



For more books on Explorations, go to the Author/Illustrator section of www.macmillanmh.com



Reading

Fluency

20 Minutes



- Select a paragraph from the Fluency passage on page 173 of your Practice Book.
- With a partner, take turns reading the sentences clearly and loudly (not too loud).

Extension

- Read the passage again. Change your tempo to match the actions taking place.
- Discuss how this changes the story.
- **Time Your Reading:** Listen to the Audio CD.



Things you need:

- Practice Book



Fluency Solutions
Listening Library



Reading

Independent Reading

20 Minutes



- Choose a story about an artist. As you read, think about how the artist's personality and character traits may show through his or her art. Make a Character Web about the artist.



Extension

- At the bottom of your web, add your own feelings about the artist and his or her work. Do you admire this artist? Tell why or why not.

Things you need:

- books about artists
- pen and paper



For more books about Artists at Work, go to the Author/Illustrator section of www.macmillanmh.com



Reading

Fluency

20 Minutes



- Select a paragraph from the Fluency passage on page 180 of your Practice Book.
- With a partner, take turns reading the sentences aloud, stressing the most important words in each sentence.

Extension

- Read the sentences and emphasize unfamiliar words.
- **Readers Theatre:** Practice fluency with the play *The Camera in the Attic*.



Things you need:

- Practice Book
- *The Camera in the Attic* page 203 of Read Aloud Anthology



Fluency Solutions
Listening Library



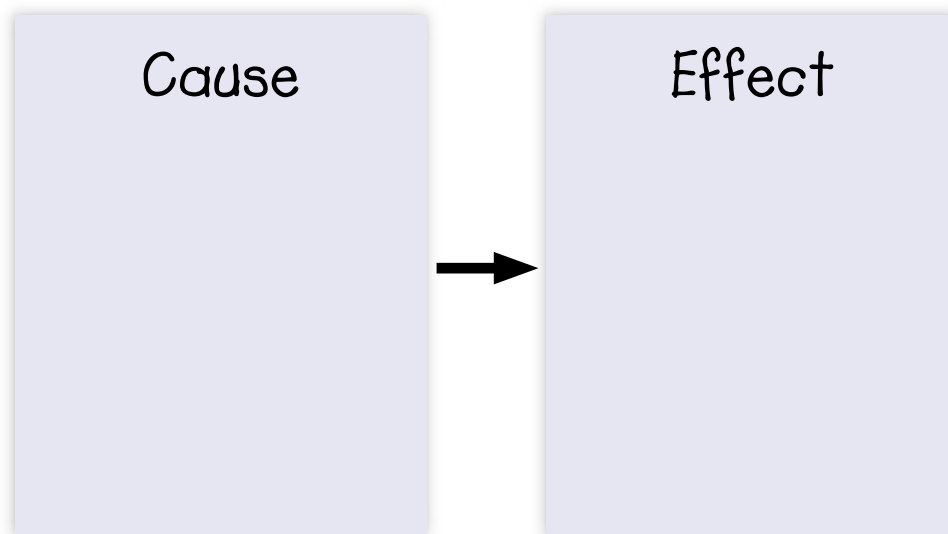
Reading

Independent Reading

20 Minutes



-  Choose a tall tale to read.
- As you read, look for examples of cause-and-effect relationships and take notes in your response journal.



Extension

- Using your notes, make a Cause-and-Effect chart.
- In one box, list a cause from the story. In the next box, list the effect.

Things you need:

- tall tales
- pen and paper



For more books about Horses, go to the Author/Illustrator section of www.macmillanmh.com



Reading

FLUENCY

20 Minutes



- Select a paragraph from the Fluency passage on page 189 of your Practice Book.
- With a partner, take turns reading the sentences. Slow down if you come to unfamiliar words and break them into syllables.



Extension

- Read each sentence again, emphasizing difficult words.
- **Readers Theatre:** Practice fluency with the play *Little Talk/But I Wonder...*

Things you need:

- Practice Book
- *Little Talk/But I Wonder...* page 220 of Read Aloud Anthology



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Reading

Independent Reading

20 Minutes



-  Read a science fiction story.
Identify details that describe cause-and-effect relationships and write them in your response journal.
- Remember to check your understanding as you read.

Extension

- Compare the science fiction story with a realistic fiction story.
- How would the story be different if it were realistic?

Things you need:

- science fiction books
- pen and paper



For more books about The Gold Rush, go to the Author/Illustrator section of www.macmillanmh.com



Reading

Fluency

20 Minutes



- Select a paragraph from the Fluency passage on page 196 of your Practice Book.
- Adjust your reading pace so that you are reading at the right speed.



Extension

- Read each sentence again, paying attention to difficult words or phrases. Repeat the sentences until you can read them without pausing.
- **Time Your Reading:** Listen to the Audio CD.

Things you need:

- Practice Book





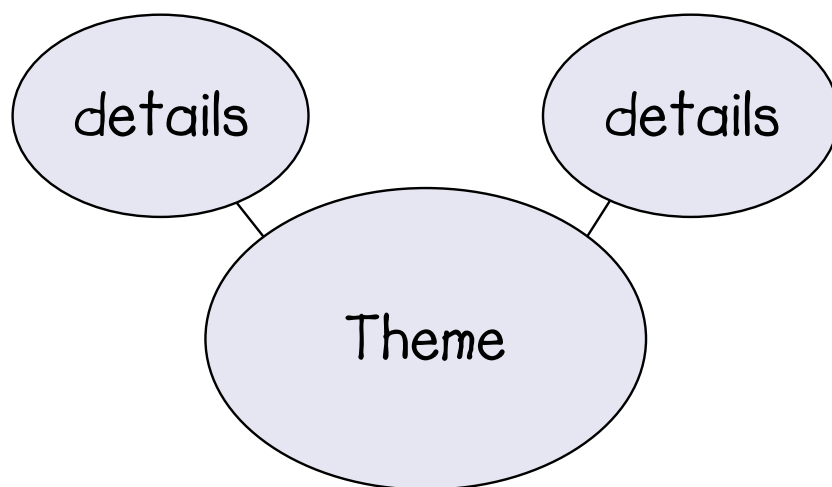
Reading

Independent Reading

20 Minutes



- Choose a fantasy story to read. As you read, take notes about the story's theme and remember to make sure you know what is happening in the story.



Extension

-  Using your notes, create a Theme Web in your response journal. In the center oval, write the theme of the story. In the surrounding ovals, write supporting details.
- List reasons for picking the story you chose.

Things you need:

- fantasy stories
- pen and paper



For more books about Wild Visitors, go to the Author/Illustrator section of www.macmillanmh.com



Reading

Fluency

20 Minutes



- Select two paragraphs from the Fluency passage on page 203 of your Practice Book.
- Read a paragraph, and then let a partner read the next paragraph.
- Pause at the end punctuation so that your partner can hear when a sentence ends.



Extension

- Read each paragraph again, adjusting your voice to achieve the right tone and speed. Repeat until you can read the paragraph easily.
- **Time Your Reading:** Listen to the Audio CD.

Things you need:

- Practice Book



Fluency Solutions
Listening Library



Reading

Independent Reading

20 Minutes



- Read a nonfiction article about an explorer or a discovery. As you read, take notes.
- Remember to make sure you know what is happening in the article. Use what you have learned about asking questions and rereading to check your comprehension.

Extension?

-  Write a summary about what you read in your response journal.
- Be sure to include details in your summary and give your opinion about the article.



Things you need:

- magazines or online resources
- pen and paper



For more books about Discovering Nature's Secrets, go to the Author/Illustrator section of www.macmillanmh.com



Reading

FLUENCY

20 Minutes



- Select a paragraph from the Fluency passage on page 210 of your Practice Book.
- With a partner, take turns reading the sentences aloud. Pause when you come to an unfamiliar word.
- Sound out the word and discuss how sounding out words affects the flow of reading.



Extension

- Now read each sentence again, but don't stop to sound out unfamiliar words. Talk about how not stopping affects the flow of reading.
- **Time Your Reading:** Listen to the Audio CD.

Things you need:

- Practice Book



Fluency Solutions
Listening Library



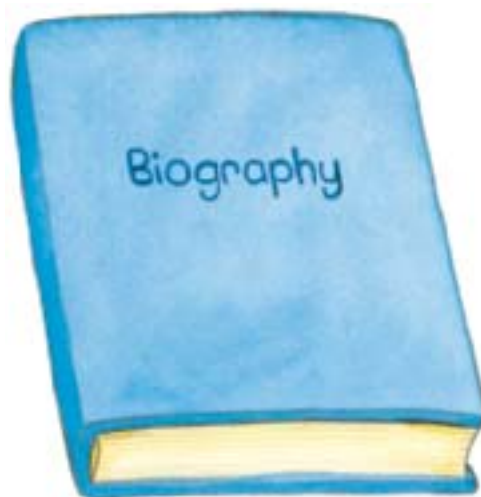
Reading

Independent Reading

20 Minutes



- Read a biography or autobiography of your choice.
- As you read, think about the author's purpose in writing the story. Make a list of details from the story that support your conclusion.



Extension

- Think about different reasons authors write stories and articles.
- Discuss your list and the author's purpose with a partner.

Things you need:

- biography or autobiography
- pen and paper



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Illustrator section of www.macmillanmh.com



Reading

Fluency

20 Minutes



- Select a paragraph from the Fluency passage on page 217 of your Practice Book.
- With a partner, take turns reading the sentences aloud. Stop when you come to a period. Raise your voice a little when you come to a question mark. Speak more strongly when you read an exclamation point.



Extension

- Read each sentence without paying attention to end punctuation. Discuss how the sentences sound when you do not pronounce end punctuation.
- **Time Your Reading:** Listen to the Audio CD.

Things you need:

- Practice Book



Fluency Solutions
Listening Library



Reading

Independent Reading

20 Minutes



- Using an encyclopedia or online resources, research an interesting place in the world. Draw a picture of the place, using the details from the resource you used.
- Remember to use what you have learned about rereading to help you understand what you have read.



Extension

- Label your drawing by using descriptive words from the book you read.

Things you need:

- encyclopedia and online resources
- pen and paper
- colored pencils



For more books about Ants, go to the Author/
Illustrator section of www.macmillanmh.com